**Intellectual Disability**

Intellectual disability means significantly sub-average general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period that adversely affects a child's educational performance. (34 CFR Sec. 300.8(c)(6))

**Eligibility Determination**

The New Mexico TEAM (DEC. 2017) guidelines were followed for this current assessment. Based on current assessments and data from multiple sources:

1. A lack of appropriate instruction in reading or math  a determinant factor.
2. Limited English proficiency a determinant factor;
3. eligibility category better describes the child’s disability; and
4. The assessment and evaluation  demonstrate the child meets the requirements of the intellectual disability definition;

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|  | The child has a valid overall (e.g., broad, full scale, or composite) cognitive score of 70 or below, considering SEM. |
|  | The child has one or more valid adaptive behavior scores in conceptual, social, or practical skills (or an overall score that includes those three components) that is (are) at least two standard deviations below the mean. |
|  | The child’s cognitive disability existed before the age of 18. |